

MATHEMATICS SPECIALIST

MAWA Year 12 Examination 2018

Calculator-assumed

Marking Key

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The release date for this exam and marking scheme is

- **the end of week 1 of term 4, 2018**

Question 8

(5 marks)

Solution	
$ 4 - 3x = 5 + x + 2 $	
Critical values $x = -2, x = \frac{4}{3}$	
$x \leq -2$	$\Rightarrow 4 - 3x = 5 - x - 2$ $\Rightarrow 2x = 1$ $x = \frac{1}{2}$ Contradiction
$-2 < x < \frac{4}{3}$	$\Rightarrow 4 - 3x = 5 + x + 2$ $\Rightarrow 4x = -3$ $\Rightarrow x = -\frac{3}{4}$
$x \geq \frac{4}{3}$	$\Rightarrow -4 + 3x = 5 + x + 2$ $2x = 11$ $x = \frac{11}{2}$
Solution: $x = -\frac{3}{4}, x = \frac{11}{2}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • states the correct critical values • writes correct equations for each sub-interval • determines correct conclusion for $x \leq -2$ • correct solution for $-2 < x < \frac{4}{3}$ • provides the correct solution for $x \geq \frac{4}{3}$ 	1 1 1 1 1

Question 9 (a)

(3 marks)

Solution	
<p>If</p> $\frac{1}{w} = \frac{1}{1-i} + \frac{2}{i} = \frac{2-i}{(1-i)i}$ <p>then</p> $w = \frac{i(1-i)}{2-i} = \frac{(1+i)}{2-i} \times \frac{2+i}{2+i} = \frac{1}{5}(1+3i)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> combines the two fractions inverts the expression and multiplies by the complex conjugate deduces the correct real and imaginary parts 	<p>1</p> <p>1</p> <p>1</p>

Question 9(b)

(1 mark)

Solution	
From calculator $i^i \approx 0.20787958$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states the value required quoting the answer to eight places 	1

Question 9(c)

(1 mark)

Solution	
<p>Since $\exp(i\beta) = \cos \beta + i \sin \beta = i$ if $\cos \beta = 0$ and $\sin \beta = 1$. The smallest possible solution is clearly $\beta = \pi / 2$.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> solves for the required β giving the answer in radians 	1

Question 9(d)

(1 mark)

Solution	
From (b) we deduce that $i^i = [\exp(i\pi / 2)]^i = \exp(i^2\pi / 2) = \exp(-\pi / 2)$.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> combines the results of parts (a) and (b) to infer the exact value 	1

Question 10(a)

(2 marks)

Solution	
<p>Given that $z = 2i$ is a solution of $z^4 - 2z^3 + mz^2 + nz + 104 = 0$ then $16 + 16i - 4m + 2in + 104 = 0$</p> <p>Real parts give that $120 - 4m = 0 \Rightarrow m = 30$ and imaginary parts imply that $16 + 2n = 0 \Rightarrow n = -8.$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> substitutes the value $z = 2i$ into the equation deduces the required values of m and n 	1
	1

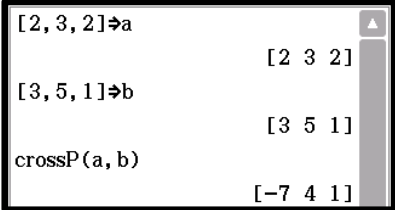
Question 10(b)

(4 marks)

Solution	
<p>Since $z = 2i$ is a solution of the polynomial equation then so is $z = -2i$ Hence the quartic has a factor $(z - 2i)(z + 2i) = (z^2 + 4)$ By long division</p> $z^4 - 2z^3 + 30z^2 - 8z + 104 = (z^2 + 4)(z^2 - 2z + 26)$ <p>By the quadratic formula the equation $z^2 - 2z + 26 = 0$ has solutions $z = 1 \pm 5i$ Hence the required three other solutions are $-2i$ and $1 \pm 5i$</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>solve($z^4 - 2z^3 + 30z^2 - 8z + 104 = 0$) {$z = -2 \cdot i, z = 2 \cdot i, z = 1 - 5 \cdot i, z = 1 +$</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>solve($z^4 - 2z^3 + 30z^2 - 8z + 104 = 0$) {$2 \cdot i, z = 2 \cdot i, z = 1 - 5 \cdot i, z = 1 + 5 \cdot i$}</p> </div> </div>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> correctly notes that the conjugate $z = -2i$ is also a solution notes that the quartic has a factor $(z^2 + 4)$ factorises the quartic deduces the required extra solutions of the quartic 	1
	1
	1
	1

Question 11(a)

(1 mark)

Solution	
$\mathbf{a} = (2\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}) \times (3\mathbf{i} + 5\mathbf{j} + \mathbf{k})$ $= (3 \times 1 - 2 \times 5)\mathbf{i} + (2 \times 3 - 1 \times 2)\mathbf{j} + (2 \times 5 - 3 \times 3)\mathbf{k} = -7\mathbf{i} + 4\mathbf{j} + \mathbf{k}$	
	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> evaluates the cross product correctly 	1

Question 11(b)

(2 marks)

Solution	
$2\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}$ and $3\mathbf{i} + 5\mathbf{j} + \mathbf{k}$ are normal to the planes \mathcal{P}_1 and \mathcal{P}_2 and \mathbf{a} is perpendicular to both of these normals. (*) So \mathbf{a} is parallel to vectors in each of the planes \mathcal{P}_1 and \mathcal{P}_2 So \mathbf{a} is parallel to the line of intersection of these planes, i.e. L. (**) 	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> obtains result (*) 	1
<ul style="list-style-type: none"> completes the argument correctly (**) 	1

Question 11(c)

(2 marks)

Solution	
Since \mathbf{a} is parallel to L, a vector equation for L has the form $\mathbf{r} = x\mathbf{i} + y\mathbf{j} + z\mathbf{k} = \mathbf{r}_0 + t\mathbf{a}$ As $(0,1,0)$ lies in L, we may assume that $\mathbf{r}_0 = \mathbf{j}$ So $\mathbf{r} = x\mathbf{i} + y\mathbf{j} + z\mathbf{k} = \mathbf{j} + t(-7\mathbf{i} + 4\mathbf{j} + \mathbf{k})$ is a vector equation for L.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> evaluates \mathbf{r}_0 	1
<ul style="list-style-type: none"> obtains a correct vector form of equation 	1

Question 11(d)(i)

(3 marks)

Solution	
$2x + 3y + 2z = 3$	$x + 7z = 0$
The equations $3x + 5y + z = 5$ reduce to	$y - 4z = 1 \quad (*)$
$7x + 11y + az = b$	$(a - 5)z = b - 11$
<p>The planes \mathcal{P}_1, \mathcal{P}_2 and \mathcal{P}_3 have infinitely points in common if the third equation reduces to $0 \times z = 0$, i.e. if $a = 5$ and $b = 11$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> attempts simultaneous reduction of the equations for \mathcal{P}_1, \mathcal{P}_2 and \mathcal{P}_3 	1
<ul style="list-style-type: none"> derives equation (*) 	1
<ul style="list-style-type: none"> deduces the correct solutions 	1

Question 11(d)(ii)

(1 mark)

Solution	
<p>The planes \mathcal{P}_1, \mathcal{P}_2 and \mathcal{P}_3 have no point in common if equations (*) in d(i) are inconsistent, i.e. the third equation reduces to $0 \times z \neq 0$, i.e. if $a = 5$ and $b \neq 11$.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> deduces the correct solution 	1

Question 12 (a)

(2 marks)

Solution	
$f \circ g(x) = 2 \cos \sqrt{1-x}$ $g \circ f(x) = \sqrt{1-2 \cos x}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> derives correct expression for $f \circ g(x)$ 	1
<ul style="list-style-type: none"> derives correct expression for $g \circ f(x)$ 	1

Question 12 (b)

(2 marks)

Solution	
Domain $f \circ g = \{x: 1-x \geq 0, x \in \mathbb{R}\}$ $= \{x: x \leq 1, x \in \mathbb{R}\}$ Range $f \circ g = \{y: -2 \leq y \leq 2, y \in \mathbb{R}\}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct domain 	1
<ul style="list-style-type: none"> states correct range 	1

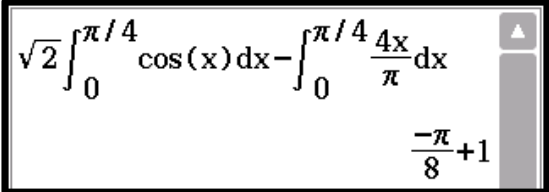
Question 12 (c)

(3 marks)

Solution	
Domain $g \circ f = \left\{x: \cos x \leq \frac{1}{2}, x \in \mathbb{R}\right\}$ $= \left\{x: 2k\pi + \frac{\pi}{3} \leq x \leq 2k\pi + \frac{5\pi}{3}, k \text{ an integer}, x \in \mathbb{R}\right\}$ Range $g \circ f = \{y: 0 \leq y \leq \sqrt{3}, y \in \mathbb{R}\}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct domain including mention of the $\pi/3$ 	1+1
<ul style="list-style-type: none"> states correct range 	1

Question 13(a)

(3 marks)

Solution	
<p>For $0 \leq x \leq \frac{\pi}{4}$ the curve lies above the line so</p> $A = \sqrt{2} \int_0^{\pi/4} \cos x \, dx - \frac{4}{\pi} \int_0^{\pi/4} x \, dx = \sqrt{2} [\sin x]_0^{\pi/4} - \frac{2}{\pi} [x^2]_0^{\pi/4} = 1 - \frac{\pi}{8}$	
	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> gives a sketch of the form of the area writes down the correct expression for the required area evaluates the two integrals to deduce the necessary result 	<p>1</p> <p>1</p> <p>1</p>

Question 13(b)

(2 marks)

Solution	
<p>Required volume of rotation is given by</p> $V = \pi \int_0^{\pi/4} (\sqrt{2} \cos x)^2 \, dx - \pi \int_0^{\pi/4} \left(\frac{4}{\pi} x\right)^2 \, dx = \pi \int_0^{\pi/4} (1 + \cos 2x) \, dx - \frac{16}{\pi} \left[\frac{x^3}{3}\right]_0^{\pi/4}$ $= \pi \left[x + \frac{1}{2} \sin 2x \right]_0^{\pi/4} - \frac{16}{\pi} \times \frac{\pi^3}{192} = \pi \left[\frac{\pi}{4} + \frac{1}{2} \right] - \frac{\pi^2}{12} = \frac{1}{6} \pi^2 + \frac{1}{2} \pi$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> writes down the appropriate expression for the volume for the two parts deduces the correct volume 	<p>1</p> <p>1</p>

Question 14 (a)

(2 marks)

Solution	
Using	$a = \frac{d}{dx} \left(\frac{1}{2} v^2 \right)$ $= \frac{d}{dx} \left(\frac{1}{2} (25 - 5x^2) \right)$ $= -5x$
Since $a = -(\sqrt{5})^2 x$, then motion is SHM with period = $\frac{2\pi}{\sqrt{5}}$.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> differentiates to obtain expression for acceleration 	1
<ul style="list-style-type: none"> shows motion is simple harmonic with correct period 	1

Question 14 (b)

(2 marks)

Solution	
$v^2 = 5(5 - x^2)$ $x = \sqrt{5} \sin(\sqrt{5}t)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct amplitude 	1
<ul style="list-style-type: none"> states correct displacement equation 	1

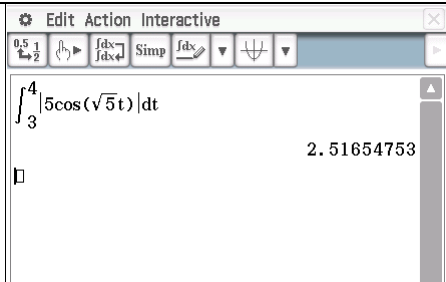
Question 14 (c)

(2 marks)

Solution	
max speed = 5 cms^{-1} min speed = 0 cms^{-1}	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct maximum speed 	1
<ul style="list-style-type: none"> states correct minimum speed 	1

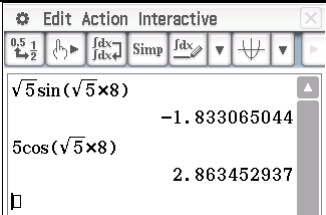
Question 14 (d)

(3 marks)

Solution	
$v(t) = 5 \cos(\sqrt{5}t)$ $\text{distance} = \int_3^4 v(t) dt$ $= \int_3^4 5 \cos(\sqrt{5}t) dt$ $= 2.52 \text{ cm to 2 dp}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> expresses velocity as a function of time integrates using correct upper and lower values calculates distance travelled 	<p>1</p> <p>1</p> <p>1</p>

Question 14 (e)

(2 marks)

Solution	
<p>Since $x(8) < 0$ and $v(8) > 0$, the particle is travelling towards the origin when $t = 8$.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> calculates $x(8)$ and $v(8)$ draws correct conclusion 	<p>1</p> <p>1</p>

Question 15

(4 marks)

Solution	
If we write $\frac{x+3}{x(x-1)} = \frac{A}{x} + \frac{B}{x-1} = \frac{(A+B)x - A}{x(x-1)}$	
Equating the coefficients gives $A = -3$ and $B = 4$	
Hence	
$\int_2^4 \frac{x+3}{x(x-1)} dx = -3 \int_2^4 \frac{dx}{x} + 4 \int_2^4 \frac{dx}{x-1} = [-3 \ln x + 4 \ln(x-1)]_2^4 = 4 \ln 3 - 3 \ln 4 + 3 \ln 2$ $= \ln \left(\frac{3^4 \times 2^3}{4^3} \right) = \ln \left(\frac{81}{8} \right)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none">writes down the appropriate form of the partial fractions	1
<ul style="list-style-type: none">compares coefficients to deduce the constants A and B	1
<ul style="list-style-type: none">integrates correctly	1
<ul style="list-style-type: none">deduces the required result	1

Question 16 (a)

(1 mark)

Solution	
The parabola joins the origin with the point (9,6) Line cuts parabola within the domain if $9a > 6 \Rightarrow a > 2/3$.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> determines correctly the required inequality 	1

Question 16 (b)

(3 marks)

Solution	
There is no need to compute the point of intersection. The two areas are equal if the area under the parabola over $0 \leq x \leq 9$ matches the area under the line.	
Now	$\int_0^9 2\sqrt{x} dx = \frac{4}{3} [x^{3/2}]_0^9 = \frac{4}{3} \times 27 = 36$
and	$\int_0^9 ax dx = \frac{1}{2} a [x^2]_0^9 = \frac{81}{2} a$
Thus $a = 72/81 = 8/9$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> realises there is no need to determine the point of intersection evaluates the areas under the line and parabola over $0 \leq x \leq 9$ deduces the requisite value of a 	1 1 1

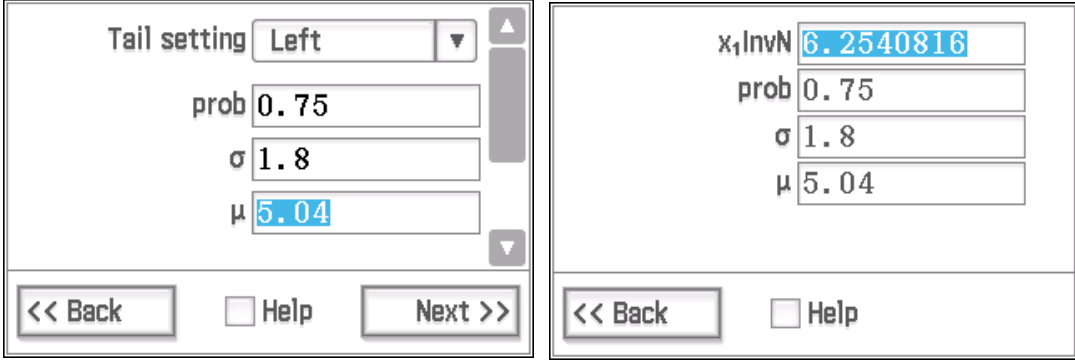
Question 17(a)

(2 marks)

Solution	
$P(5 < X < 6) = P\left(\frac{5-5.04}{1.8} < \frac{X-5.04}{1.8} < \frac{6-5.04}{1.8}\right)$ $= P(-0.02 < Z < 0.53) \text{ (*)}$ $= 0.702 - 0.492 = 0.21$	
<div style="border: 1px solid black; padding: 5px;"> <p>Lower <input type="text" value="5"/></p> <p>Upper <input type="text" value="6"/></p> <p>σ <input type="text" value="1.8"/></p> <p>μ <input type="text" value="5.04"/></p> <p><< Back <input type="checkbox"/> Help Next >></p> </div>	<div style="border: 1px solid black; padding: 5px;"> <p>prob <input type="text" value="0.2119632"/></p> <p>z Low <input type="text" value="-0.022222"/></p> <p>z Up <input type="text" value="0.5333333"/></p> <p>σ <input type="text" value="1.8"/></p> <p>μ <input type="text" value="5.04"/></p> <p><< Back <input type="checkbox"/> Help</p> </div>
Mathematical behaviours	Marks
<ul style="list-style-type: none"> derives the correct Z-limits obtains the correct answer 	1 1

Question 17(b)

(2 marks)

Solution	
<p>From the calculator (or tables) $P(Z < 0.675) = 0.75$ $\frac{X - 5.04}{1.8} = 0.675 \Rightarrow X = 5.04 + 1.8 \times 0.675 = 6.255$ That is, the upper quartile of the distribution is 6.255</p>	
	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> calculates 0.675 as the upper quartile in the normal distribution obtains the correct answer 	<p>1</p> <p>1</p>

Question 17(c)

(2 marks)

Solution	
<p>From the formula sheet $E = z_{\alpha} \frac{\sigma}{\sqrt{n}}$ (*)</p> <p>Since $z_{0.95} = 1.96$, $E = 0.2$ and $\sigma \cong 1.3$ $\sqrt{n} \cong 1.96 \times \frac{1.3}{0.2} = 12.74$ and so $n \cong 162.3$ So the sample size needs to be at least 163</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> uses the formula (*) obtains the correct answer 	<p>1</p> <p>1</p>

Question 17(d)

(2 marks)

Solution	
$\bar{X} = 4.55, \text{ and } E = z_{\alpha} \frac{s}{\sqrt{n}} = 1.96 \times \frac{1.36}{\sqrt{200}} \cong 0.19$ <p>So the 95% confidence interval is $4.55 - 0.19 < \mu_{acu} < 4.55 + 0.19$</p> <p>i.e. $4.36 < \mu_{acu} < 4.74$</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>C-Level <input type="text" value="0.95"/></p> <p>σ <input type="text" value="1.36"/></p> <p>\bar{x} <input type="text" value="4.55"/></p> <p>n <input type="text" value="200"/></p> <p><input type="button" value=" << Back"/> <input type="checkbox"/> Help <input type="button" value=" Next >>"/></p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Lower <input type="text" value="4.3615171"/></p> <p>Upper <input type="text" value="4.7384829"/></p> <p>\bar{x} <input type="text" value="4.55"/></p> <p>n <input type="text" value="200"/></p> <p><input type="button" value=" << Back"/> <input type="checkbox"/> Help</p> </div> </div>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> evaluates E correctly 	1
<ul style="list-style-type: none"> derives the correct limits for the confidence interval 	1

Question 17(e)

(2 marks)

Solution	
<p>The statement is correct.</p> <p>This is because 5.04, the mean number of migraine attacks for untreated people, is much greater than 4.74, the upper limit of the upper limit of the 95% confidence interval for μ_{acu}, the average number of migraine attacks for people given acupuncture.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> accepts the claim 	1
<ul style="list-style-type: none"> gives a valid reason based on the confidence interval 	1

Question 17(f)

(5 marks)

Solution

We determine a 95% confidence interval for μ_{drug} , the average number of migraine attacks for people who take the drug.

$$\bar{X} = 4.18, \text{ and } E = z_{\alpha} \frac{s}{\sqrt{n}} = 1.96 \times \frac{2.43}{\sqrt{100}} \cong 0.48$$

So the 95% confidence interval is $4.18 - 0.48 < \mu_{drug} < 4.18 + 0.48$

i.e. $3.70 < \mu_{drug} < 4.66$

C-Level	<input type="text" value="0.95"/>
σ	<input type="text" value="2.43"/>
\bar{x}	<input type="text" value="4.18"/>
n	<input type="text" value="100"/>
<input type="button" value=" << Back"/> <input type="checkbox"/> Help <input type="button" value=" Next >>"/>	

Lower	<input type="text" value="3.7037288"/>
Upper	<input type="text" value="4.6562712"/>
\bar{x}	<input type="text" value="4.18"/>
n	<input type="text" value="100"/>
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These tests DO NOT clearly show that the drug is more effective than acupuncture in treating migraine attacks, (*) because $4.36 < \mu_{acu} < 4.74$ and $3.70 < \mu_{drug} < 4.66$, the confidence intervals for μ_{acu} and μ_{drug} , overlap considerably.

Mathematical behaviours	Marks
• constructs a confidence interval for μ_{drug}	1
• sets the confidence level at least as high as 90%	1
• obtains correct limits for the confidence interval for μ_{drug}	1
• obtains the correct conclusion about the tests (*)	1
• gives a valid reason in terms of overlapping confidence intervals	1

Question 18(a)

(4 marks)

Solution	
$v_1(t) = v_0(t) + at = 40i + 20j + (80 - 8t)k$ and $r_1(t) = \int_0^t v_1(u)du = 40ti + 20tj + (80t - 4t^2)k$, (*) because $r_1(0) = \mathbf{0}$ $80t - 4t^2 = 0$ when $t = 0$ or $t = 20$. So rocket A returns to the horizontal plane H when $t = 20$. $r_1(20) = \int_0^{20} v_1(u)du = 800i + 400j$, and the distance of this point from O is $\sqrt{800^2 + 400^2} \cong 894 \text{ m}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> obtains expression for $v_1(t)$ (*) 	1
<ul style="list-style-type: none"> obtains expression for $r_1(t)$ (*) 	1
<ul style="list-style-type: none"> solves for t 	1
<ul style="list-style-type: none"> obtains the correct answer 	1

Question 18(b)

(3 marks)

Solution	
Since v_2 is constant, $r_2(t) = r_2(0) + tv_2 = 600i + vt \cos \theta j + vt \sin \theta k$ (*) If the flight paths meet, $r_1(t) = r_2(t')$ for some values of t and t' . So $40t = 600$, $t = 15$ and $r_1(15) = 600i + 300j + 300k$ (**) If $r_2(t') = 600i + 300j + 300k$, $vt' \cos \theta = 300$ and $vt' \sin \theta = 300$. So $\cos \theta = \sin \theta$ and hence $\theta = 45^\circ$.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> solves for $r_2(t)$ (*) 	1
<ul style="list-style-type: none"> locates points where the flight paths meet 	1
<ul style="list-style-type: none"> obtains correct answer for θ 	1

Question 18(c)

(2 marks)

Solution	
From part (b), if the rockets collide $r_2(15) = 600i + 300j + 300k$ (*) Also from (b), $t = 15$, and $\theta = 45^\circ$ so that $15v \cos \theta = 300$ implying that $v = 20\sqrt{2} \cong 28.3$ So the speed of rocket B is 28 m s^{-1} (approximately) if the rockets collide.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> uses $r_2(15) = r_1(15)$ (*) 	1
<ul style="list-style-type: none"> obtains correct answer 	1

Question 19

(7 marks)

Solution	
<p>If the cross section of the sphere is given by $x^2 + y^2 = a^2$ then the volume of water is given by</p> $V = \pi \int_{y=-a}^{y=-a+b} x^2 dy = \pi \int_{-a}^{b-a} (a^2 - y^2) dy = \pi a^2 b - \frac{\pi}{3} [(b-a)^3 + a^3]$ $= \pi a^2 b - \frac{1}{3} \pi (b^3 - 3ab^2 + 3a^2 b) = \frac{\pi}{3} (3ab^2 - b^3)$	
<p>Now the volume of the complete sphere is</p> $\frac{4}{3} \pi a^3$	
<p>so the computed volume is a fraction</p> $\frac{b^2(3a-b)}{4a^3}$	
<p>When we put</p> $b = a$	
<p>the fraction reduces to $\frac{1}{2}$ as anticipated as this denotes the sphere is half full.</p>	
<p>When</p> $b = 2a$	
<p>the fraction equals 1 corresponding to a completely full sphere</p>	
Mathematical behaviours	Marks
• writes down an appropriate integral.....	1
• ...with the correct limits	1
• integrates correctly and inserts the limits	1
• simplifies the expression	1
• evaluates the correct fraction of the complete volume	1
• interprets correctly the case when $b = a$	1
• interprets correctly the case when $b = 2a$	1

Question 20 (a)

(3 marks)

Solution	
$du = -\frac{1}{x} dx$ $\int \frac{1}{x \ln\left(\frac{1000}{x}\right)} dx = -\int \frac{du}{u}$ $= -\ln u + c$ $= -\ln\left \ln\left(\frac{1000}{x}\right)\right + c$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> rewrites integral in terms of u determines correct antiderivative rewrites antiderivative in terms of x 	<p>1</p> <p>1</p> <p>1</p>

Question 20(b)

(2 marks)

Solution	
$\frac{d^2P}{dt^2} = r(k - P) \frac{dP}{dt} - rP \frac{dP}{dt}$ $= r \frac{dP}{dt} (k - 2P)$ $\frac{d^2P}{dt^2} = 0 \Rightarrow k - 2P = 0 \Rightarrow P = \frac{k}{2}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> differentiates implicitly to determine $\frac{d^2P}{dt^2}$ establishes $P = \frac{k}{2}$ 	<p>1</p> <p>1</p>

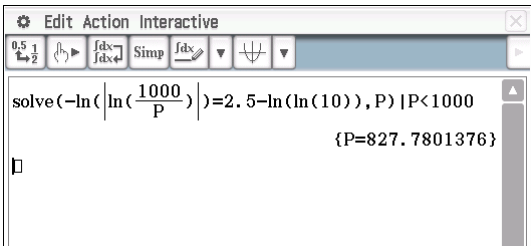
Question 20 (c)

(2 marks)

Solution	
$\frac{d^2P}{dt^2} = -c \frac{dP}{dt} + c \ln\left(\frac{k}{P}\right) \frac{dP}{dt} = c \frac{dP}{dt} \left(\ln\left(\frac{k}{P}\right) - 1 \right)$	
$\frac{d^2P}{dt^2} = 0 \Rightarrow \ln\left(\frac{k}{P}\right) = 1$	
$\Rightarrow \frac{k}{P} = e$	
$\Rightarrow P = \frac{k}{e}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> differentiates implicitly to determine $\frac{d^2P}{dt^2}$ 	1
<ul style="list-style-type: none"> establishes $P = \frac{k}{e}$ 	1

Question 20 (d)

(5 marks)

Solution	
$\frac{dP}{dt} = 8 \times 10^{-5} P(1000 - P) \Rightarrow P = \frac{10^5}{100 + 900e^{-0.08t}}$ $t = 50 \Rightarrow P \approx 858$	
$\frac{dP}{dt} = 0.05 \ln\left(\frac{1000}{P}\right)P \Rightarrow \int \frac{dP}{P \ln\left(\frac{1000}{P}\right)} = \int 0.05 dt$ $\Rightarrow -\ln\left \ln\left(\frac{1000}{P}\right)\right = 0.05t + c$ $P_0 = 100 \Rightarrow c = -\ln \ln 10 $ $t = 50, \quad -\ln\left \ln\left(\frac{1000}{P}\right)\right = 2.5 - \ln \ln 10 $ $\Rightarrow P \approx 828$	
	
<p>The second model predicts a slightly smaller population.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • correct population equation using logistic equation • calculates population size • correct population equation using second model • calculates population size • compares predicted population sizes 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>